

Student Assessment and Evaluation

The Following guidelines are based on WRPS AP 360

1. Assessment is the process of measuring student growth and evaluation is the process of reviewing this evidence and determining its value.

1. Teachers shall use both Formative and Summative Assessments

Formative Assessment (assessment for learning): assessment experiences that result in ongoing exchange of information between students and teachers about student progress toward clearly specified learner outcomes.

Summative Assessment (assessment of learning): assessment experiences designed to collect Information about learning to make judgments about student performance at the end of a period of instruction to be shared with those outside classrooms.

2. Measures used to assess and evaluate student achievement shall be based on the outcomes defined in the Alberta Curriculum and Program of Studies.

3. Buck Mountain Central School does not feel that a Zero is an accurate measure of a student learning in reference to the course outcomes. As a result, Zero's will not be given as a mark unless:

1. A student has not handed in an assignment two weeks prior to end of the Reporting Period.

2. A student has cheated on a test or assignment.

3. A student has committed plagiarism.

4. Buck Mountain Central School will allow students to “redo” assignments as long as the student meets the requirements set forth in BMC Redo Policy.

5. The final evaluation shall be a cumulative final mark.

6. Students and/or parents/guardians may appeal the final evaluation mark of the

student. The initial appeal must be submitted to the principal. Where a satisfactory resolution is not achieved, a written appeal may be made to the Superintendent or designate.

BMC Redo Policy

Guidelines:

1. This policy will be consistent in any grade and any subject throughout the school.
2. This policy aims to help students meet the Learner Outcomes
3. The REDO Policy only applies to students that have handed in the assignment on time.
4. REDO's will be allowed on Chapter Tests, Quizzes, as well as Assignments.
5. REDO'S will not be allowed on: Unit Tests, Term Papers, Mid-term Examinations as well as Final Examinations.

6. Students have to inform the teacher that they wish to redo an assignment within 2 days after receiving the mark from the teacher.
7. The mark that is received on the REDO be the mark that is recorded in the teacher mark book
8. Students and parents will have to sign off on redo request sheet that outlines a student improvement plan.
9. Multiple REDO's of the same assignment are not permitted.

See Attached: REDO REQUEST SHEET

Redo Request Sheet

- Rewrites allowed will be allowed on Chapter Tests, Quizzes, as well as Assignments.
- REDO'S will not be allowed on: Unit Tests, Term Papers, Mid-term Examinations as well as Final Examinations.
- The Original Assignment must be handed in on time for a student to be eligible for a REDO.
- Redo only can be written once. The redo is the mark you will receive.
- In order to do a redo, you must decide within **two days** of receiving the mark.
- The Criteria outlined in the action plan must be met by the student.

Student: _____ Date: _____ Subject: _____

1. Redo (what are you requesting a redo on): _____
2. Why are you requesting redo? _____
3. Action Plan. What are you going to do to improve your learning? (study plan, questions, help after school or lunch, make corrections) _____

Parent signature: _____

Student signature: _____

Discuss with teacher whether or not redo is approved according to if the action plan is adequate and set a date for the redo.

Provide **evidence of your action plan** (that it was carried out). This must be shown before the rewrite will occur.

Teacher Signature: _____